

Population Health Clerkship Team Grading – Academic Year 2014-2015:

Class of 2017 medical students and Class of 2016 GSN GEP graduate nursing students

This grid will help team leaders manage student grading. The academic faculty member assigns grades after consultation with the community preceptor and other team leaders using the worksheet included here as page 2. (Teams with multiple leaders have flexibility in deciding how to use the worksheets.) Once worksheets have been completed, scores for all students on the team should be summarized in this table and submitted to the course leadership. Team leaders are responsible for sharing the individual student worksheets and/or written comments with the students directly in order to provide them with narrative feedback. Thanks.

Evaluator name:

Clerkship team name:

Score summary:

Student name	Reflection max 20	Professionalism max 30
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

The student scores you've assigned here will count for 50% of each student's grade. These scores will be combined with two team scores:

Poster score (25%) will be determined by an independent judging panel at the poster session on 11/5. Population Health Framework assignments (25%) will be graded by the PHC leadership team, with input from the clerkship team leaders.

Please review your team's Population Health Framework document and submit with your comments to the Population Health Clerkship Leadership Team before the poster session on November 10. For assistance in determining scores, contact Heather-Lyn Haley, Suzanne Cashman, Jill Terrien or Janet Hale.

Student name: _____

Reflection**Essay one:**

- submitted by October 17
- discusses expectations

*suggested
(max=20)***score**

4

4

Final essay submission:

- submitted by 10/26
- shows evidence of writing throughout two weeks
- includes What? So What? Now What? questions

4

4

4

Total

20

Comments/ feedback:

Performing to Standards of Professionalism

These are aspects of professionalism we offer as suggestions to be considered; team leaders may use discretion in their assignment of points as relevant to their team experience and do not have to follow this point distribution.

*suggested
(max 30)***score**

1. Attendance at meetings and other scheduled activities

3

2. Follow through with suggestions

3

3. Appropriate participation in groups and meetings

3

4. Initiating contacts/ activities

3

5. Enthusiasm for learning about your population

3

6. Involvement in implementation of a service project

3

7. Understanding of issues relevant to delivery of care

3

8. Communication with others (e.g. staff, patients, peers)

3

9. Ability to articulate and substantiate arguments

3

10. Ability to work well with other students (including those of

3

another school when appropriate)

Total

30

Comments/ Feedback: